

Hillcrest Elementary School
Community School Progress Summary 2022-2023
Principal: Maria Ramos

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: The Hillcrest Community will provide a responsive instructional program that develops innovation, critical thinking, and problem-solving skills in a collaborative learning environment.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Problem-solving and reasoning tasks will allow students to meet the rigor of the standard. 2. Students receiving special education and ESOL services will be provided with math instruction that is standards-based and rigorous, with accessible scaffolded supports. 3. Educators will use higher level questioning to extend and enhance the curriculum. 	<p>Action Step(s): Educators will examine and interrogate their own practices to become aware of the ways their own cultural experiences influence the learning opportunities they create for students. <i>Foster the following beliefs:</i></p> <ol style="list-style-type: none"> 1. All students can learn. 2. Student success is our responsibility. 3. Students have vast experiences, and it our responsibility to fill in the gaps and build upon their knowledge.
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Effective instruction and high expectations will allow students to meet the rigor of the standard. 2. Students receiving special education and ESOL services will be provided with ELA instruction that is standards-based and rigorous, with accessible scaffolded supports. 3. Educators will use effective questioning and inquiry-based learning processes to extend and enhance the curriculum. 	<p>Action Step(s): Educators will examine and interrogate their own practices to become aware of the ways their own cultural experiences influence the learning opportunities they create for students. <i>Foster the following beliefs:</i></p> <ol style="list-style-type: none"> 1. All students can learn. 2. Student success is our responsibility. 3. Students have vast experiences, and it our responsibility to fill in the gaps and build upon their knowledge.
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
Safe and Secure Environment	Culture
<p>Action Step(s): Educators will</p> <ol style="list-style-type: none"> 1. demonstrate cultural competencies when making decisions for the students. 2. explicitly teach and model social emotional learning skills and strategies and integrate them in classes. 	<p>Action Step(s): Educators will examine and interrogate their own practices to become aware of the ways their own cultural experiences influence the learning opportunities they create for students. <i>Foster the following beliefs:</i></p> <ol style="list-style-type: none"> 1. All students can learn. 2. Student success is our responsibility. 3. Students have vast experiences, and it our responsibility to fill in the gaps and build upon their knowledge.